Approaches to IP Teaching
Taken from Other Disciplines

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Background

LLM moving towards summative essays as the main mode of assessment
Increasing number of students failing summative essays
Issues of referencing and plagiarism
80% of students on LLM from overseas
Different modes of teaching (teacher centred)
Aims - rationale

Engagement
Improve students –
   writing, reading, communication (listening / speaking) skills
understanding of the assessment criteria
awareness of referencing and plagiarism
My background

Science

Literature review

Abstracts or comments on articles

Posters
Programme

Three parts

Part one – introduction
Part two - poster session
Part three – tutor feedback
Part One - introduction

Acceptance and engagement of peer review process

Introductory seminar session helps their writing skills, analytical skills, language, structure

Explain peer review process reading, critiquing, feedback on each others work

Overview of the assessment criteria knowledge, analysis, communication, research

Own experiences and knowledge

Interesting and fun
Part two – poster session

Each student assesses each poster using sheet provided

Encouraged to
ask questions,
seek clarification,
seek justification of position
be non-confrontational
be critical

Emphasis on quality of feedback
suggestive
confirmatory
Example – TMs with reputation

STARBUCKS V XINGBAKE
Part three – tutor feedback

Tutor feedback to individuals on each poster, based primarily on written text

Tutor led discussion with the group on assessment criteria feedback referencing plagiarism
Outcomes

increase understanding of assessment criteria
Increases understanding of the learning and teaching process
Raises student awareness of their own strengths and weaknesses
Improves their reflective and evaluation skills
Learner autonomy
Identify those need help
Accountability and responsibility
Supportive environment
Student experience support network
Thank you